



**RUBRIC for MBA 308 Field Work/ Survey Assignment**

Name of the Student1: \_\_\_\_\_ Student 2 \_\_\_\_\_

Roll No: \_\_\_\_\_

Roll No: \_\_\_\_\_

Criteria	Average 0-60% Marks	Admirable 61-90% Marks	Outstanding 91-100% Marks
Topic Selection Objectives & Research Methodology (10)	<ul style="list-style-type: none"> <li>• Topic is acceptable</li> <li>• Description of how the data was collected` what/how many data sources were analyzed, plan of analysis or measurement instrument, research context is somewhat confusing/not clearly articulated.</li> </ul>	<ul style="list-style-type: none"> <li>• Topic is Clear and precise</li> <li>• Description of how the data was collected, what/how many data sources were analyzed, plan of analysis or measurement instrument, research context is adequate but limited.</li> </ul>	<ul style="list-style-type: none"> <li>• Topic is Appropriate</li> <li>• Objectives are Clearly defined</li> <li>• Provides accurate, description of how the data was collected, what/how many data sources were analyzed, plan of analysis or measurement instrument, research context</li> </ul>
Theoretical Background & Literature Review (5)	<ul style="list-style-type: none"> <li>• Minimal discussion of research focus/purpose of research</li> <li>• Research focus is not well-grounded in previous research /theoretically relevant literature</li> </ul>	<ul style="list-style-type: none"> <li>• Limited discussion of research focus/purpose of research</li> <li>• Research focus is less well-grounded in previous research /theoretically relevant literature</li> </ul>	<ul style="list-style-type: none"> <li>• Clearly identifies and discusses research focus/purpose of research</li> <li>• Research focus is clearly grounded in previous research/ theoretically relevant literature</li> </ul>
Data Analysis & Findings (15)	<ul style="list-style-type: none"> <li>• Results are not very clearly explained, level of detail is insufficient, and there are more organizational issues</li> <li>• Tables/figures are not clear / concise in conveying the data.</li> <li>• Statistical analyses (if used) are inappropriate tests and/or are not accurately interpreted.</li> <li>• Suggestions for further research in this area are very limited.</li> </ul>	<ul style="list-style-type: none"> <li>• Results are explained but not as clearly, level of detail is not as sufficient, and there are some organizational issues</li> <li>• Tables/figures are not as clear / concise in conveying the data.</li> <li>• Statistical analyses (if used) are appropriate tests but are not accurately interpreted.</li> <li>• Suggestions for further research in this area are adequate.</li> </ul>	<ul style="list-style-type: none"> <li>• Results are clearly explained in a comprehensive level of detail and are well-organized</li> <li>• Tables/figures clearly and concisely convey the data.</li> <li>• Statistical analyses (if used) are appropriate tests and are accurately interpreted.</li> <li>• Suggestions for further research in this area are insightful and thoughtful</li> </ul>
Presentation (10)	<ul style="list-style-type: none"> <li>• Noticeable spelling and grammar mistakes</li> <li>• Average presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Minimal spelling &amp; grammar mistakes</li> <li>• Good Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• No spelling &amp; grammar mistakes</li> <li>• Flawless presentation</li> </ul>
<b>Total Marks Out of 40</b>			

Date:

Signature of evaluator Guide:

Signature of Panel Member: