

# ANALYSIS AND ACTION TAKEN OF FEEDBACK FROM STAKEHOLDERS

2016-17

## Feedback from Stakeholders

The institute initiates structured feedback activity to obtain feedback from internal and external stakeholders. Where in which the feedback is collected on various points analyzed and appropriate actions are taken.

**1. Feedback from Students:** Need Add on Courses on latest programming techniques. The Assignments can be given in the beginning of the every chapter.

Action Taken: The institute is planning to identify special add on courses which can be offered to students as early as possible All the faculties are instructed to give all the assignment questions before beginning of every chapter.

**2. Feedback from Alumni:** Number of computers in digital library must be increased.

Action Taken: The digital library resources such as e journals magazines can be accessed at every departmental computer system

**3. Feedback from Teachers:** The syllabus should be more practical oriented that fulfills industry needs.

Action Taken: The training is given for the students from the Industry specialist.

**4. Feedback from Parents:** Quality of curriculum and methodology of delivering education should be raised to a level which enables students to easily pass competitive exams and just studying is to be replaced with learning.

Action Taken: The institute advises faculties for using video lectures, ppts and webinars for effective learning



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2017-18

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**1. Feedback from Students:** Extra Practical's to be conducted. Laboratory facilities to be upgraded.

Action Taken: More Practical's are conducted rather than syllabus. The newer equipment's and software's are purchased.

**2. Feedback from Alumni:** All the students should be motivated towards research. Also more and more projects must be performed as per the society's requirement.

Action Taken: The students are advised to take projects which will help society. All the students doing project are advised for publication of research paper on their project topic.

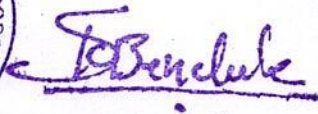
**3. Feedback from Teachers:** The syllabus should be more focused on practical as well as field work.

Action Taken: The extra practicals are conducted beside the syllabus and guides are allocated for the field work of students.

**4. Feedback from Parents:** Parents want their wards to be trained with leadership and personality development. The number of industry based projects need to be more.

Action Taken: The institute is organizing soft skill as well as aptitude training program for students. Interested students are helped for doing field projects



  
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2018-19

**Feedback from Stakeholders**

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Feedback	Action Taken
<b>Feedback from Students</b>	
1. The students indicated some additional contents to be added in the certificate courses which will increase their employability skills. 2. Preparation for Interviews –Aptitude Test, Group Discussions and Personal Interviews exposure is needed.	1. The institute took care of the additional contents indicated by the students and made some changes in the syllabus of the certificate courses which would increase their skills development. 2. Communication skills and soft skill trainings were given. Pre-placement trainings were given Mock interviews and tests were conducted. Recruitment drive is organized for the students.
<b>Feedback from Alumni</b>	
1. The alumnus suggested for including the latest programming techniques in the syllabus. They also suggested to increase institute industry interface for more practical experience with the latest industry requirements. 2. The syllabus needs to be updated and newer courses should introduced to meet the growing academic demand and meet the industry requirement.	1. We have send a letter of recommendations to the university officials for the same and they are in the process of working upon it. As per the suggestions additional guest speakers were invited from the industry to share their practical experiences with the students. The institute also arranged for local industrial visits for more practical exposure.
<b>Feedback from Parents</b>	
1. Quality of curriculum and methodology of delivering education should be raised to a level which enables students to easily pass competitive exams and that studying should be replaced with learning. The institute should also focus on the holistic development of the students.	1. The institute has improved the teaching aids like making use of video lectures, live videos ppts and webinars for effective learning and also conducting group discussion, debates, role playing, B-Plan presentations and making projects.
<b>Feedback from Teachers</b>	
1. Teachers suggested that the students must be more involved in the industry based projects than the theoretical concepts in the syllabus.	1. For more involvement in industry based projects, extra practical training apart from the syllabus is provided to the students in the practical sessions. Live videos are screened in the classroom related to their subjects to make them aware about the latest development and new business opportunities.



**Feedback from Stakeholders: Students, Alumni, Teachers, Parents**

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<b>Feedback from Students:</b>
<ol style="list-style-type: none"> <li>1. Students felt that library hours should be increased for their self-study. Also suggested that number of Library books were not sufficient.</li> <li>2. After the completion of syllabus discussion on previous year question paper should be done.</li> <li>3. Exposure to statistical software packages for analysis and interpretation of data was requested by students.</li> <li>4. Students suggested the need for job-oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists.</li> </ol>
<b>Action Taken:</b>
<ol style="list-style-type: none"> <li>1. Library timing is extended for self-study of students and more books are added for variety of subjects.</li> <li>2. Trying to increase such discussions and giving more practice on solving papers and doubt clearing before semester exam.</li> <li>3. Sessions on how to use statistical packages were organized to familiarize the students with the recent trends in data analysis.</li> <li>4. Career guidance programs were given and the Placement cell supported the development of soft skills and communication ability.</li> </ol>
<b>Feedback from Alumni:</b>
<ol style="list-style-type: none"> <li>1. Overall alumni have suggested that the institute should focus on improving communication skills, personality development, self-motivation and confidence and good mentoring. Alumni suggested that the libraries facilities need to be improved and more internship facilities be made available to students for better industrial exposure.</li> <li>2. Placement activities and industrial visits should be enhanced.</li> <li>3. Create a database of alumni to improve networking among the alumni and to enable better contribution to their alma mater.</li> <li>4. Networking with alumni will be resourceful and will guide the students.</li> <li>5. Expressed a need for mentoring in curricular, co-curricular and personal aspects of students during their study period to improve their performance in identifying potential jobs and higher education prospects.</li> <li>6. Should include e-commerce, e- transactions and e-marketing for students' transactions. This will not only enhance the computing skills of students but also lead to better accountability and awareness among parents.</li> </ol>
<b>Action Taken:</b>
<ol style="list-style-type: none"> <li>1. Institute has been provided with library facility to access research papers, digital library. Different workshops and seminars are arranged in institute. Necessary help was given to interested students to carry out internships in various organizations.</li> <li>2. As and when required industrial visits are arranged as per the curriculum. The placement cell is applying more effort for improving placements.</li> <li>3. Alumni database is updated annually to improve alumni networking and participation in institutional activities. The institute contemplated to avail assistance of alumni by annual gatherings.</li> <li>4. Active interactions with alumni were carried to bring about constructive changes in the curriculum.</li> <li>5. Mentoring was introduced through Mentor-Mentee meetings.</li> <li>6. The institute considered introducing, e-commerce, e-transactions for students.</li> </ol>

**Feedback from Teachers:**

1. To introduce latest technology project and industry interaction.
2. Enhance the effectiveness of classrooms on teaching and learning.
3. Teachers emphasized the need for more hands-on experience in industries during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest.
4. More assignments and presentations to be encouraged to improve the cognitive and communication skills of the students.
5. Organize training sessions on new teaching methods and upcoming subject areas.
6. To improve skill set of staff to optimize ICT enabled teaching.
7. Case study approach may be introduced. Group assignments and projects to be given.
8. Access to Journals can be made free.

**Action Taken:**

1. The Institute as thought of organizing latest technical course workshop and conduct project work to strengthen industry interaction.
2. Necessary actions are taken based on the reviews.
3. Internships were made compulsory for all students during summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve in their potentials with respect to their field of interest.
4. Students were motivated to do more assignments and presentations, as part of their curriculum. Greater component of continuous assessment marks was allotted for assignments and presentations.
5. Organized faculty development programs and workshop on IPR. The need for patenting was stressed.
6. Effective use of ICT (video conferencing, smart classrooms etc.) were enhanced through in-house training sessions.
7. Case study assignments were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given.
8. Free access facility for faculty and research scholars to e-Journals [INFLIBNET] was given.

**Feedback from Parents:**

1. Parents suggested that the students must be involved in the industry-based projects. They also suggested need of industry interaction for students.
2. As per the parent's feedback Examination system is good and are satisfied with the overall academic system.
3. Mentors' interaction with students can be little more effective. Use of video lectures for theory subject must be carried out.
4. Parents want their wards to be trained with leadership and personality development. The number of industry-based projects need to be more.
5. Students should be able to apply the theoretical knowledge they gain in class rooms in real life situations, so that the adaptation to the workplace becomes easier. Courses should focus more on practical aspects.
6. In addition to curricular aspects, parents expressed the need to focus on the overall development of the student.



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**Action Taken:**

1. Encourage students to do compulsory field projects or internships. Students are encouraged to take industry-based projects to get industry exposures.
2. Based on the parent's feedback, the institute will focus more on how to make examination system more effective.
3. Guardian activity is strengthening through counseling and monitoring by teachers. Teachers are motivated for use of ICT in classroom.
4. The institute is organizing soft skill as well as aptitude training program for students. Interested students are helped for doing field project.
5. Students were trained to apply theoretical knowledge to real life situations and to meet the challenges of the job market by means of including more practical sessions within the curriculum. Mentoring and honing individual potentials, sharpening of the managerial acumen, exposure to physical education has resulted in the intellectual, social, and emotional development of the students.



**Feedback from Stakeholders: Students, Alumni, Teachers, Parents**

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**Table 1: Student's feedback and action taken**

Sr. NO.	FEEDBACK	ACTION TAKEN
1	Due to the pandemic situation, students expressed their inability to understand the industrial conditions for their internship. They requested the needful for Industry Exposure.	Online training and meetings were organized to introduce and train the etiquettes to be followed and skill sets essential for endurance in the corporate world.
2	Students suggested the need for job-oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists.	Career guidance programs were given, and the Placement cell supported the development of soft skills and communication ability. Mock interviews and group discussions were conducted as part of the industry readiness program.
3	Faculty-student interaction may be enhanced in online sessions. Extra guideline should be there for effective learning.	Learning 'Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. Swayam and NPTEL video lectures are encouraged. Also faculty shared their self-developed videos on various topics.



**Table 2: Teacher's feedback and action taken report**

Sr. No	FEEDBACK	ACTION TAKEN
1	Research quality may be enhanced by collaborative research with other institutions in India and abroad.	MOUs/Agreements were signed with universities and reputed institutions to enrich research experience and facilitate staff and student exchange program
2	Capacity building programs may be organized for staff.	The faculty were encourage to participate in capacity building programs.
3	Case study approach may be introduced. Group assignments and projects to be given.	Case study and assignments were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given.

**Table 3: Parents feedback action taken report**

Sr. No	FEEDBACK	ACTION TAKEN
1	Practical knowledge to be imparted which will help the students to face real life situations.	Mini Project models and individual presentations by students in the institution were encouraged. They were also motivated to participate in competitions organized by other institutions.
2	Make the teaching more practical and interesting due to online mode.	Assignments, presentations and case studies were encouraged.
3	Develop all round personality of students	Apart from regular teaching, social awareness, and human values to be imparted to students



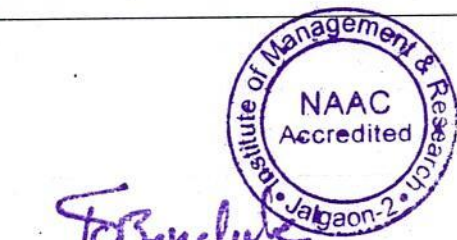


**Table 4: Alumni feedback action taken report**

Sr. No	FEEDBACK	ACTION TAKEN
1	The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively.	The soft skill training focused more on participative games and team building in order to work with teams more effectively.
2	Students need to be aware of industry exposure and more industry oriented requirement certification courses	Various certificate courses were started
3	Recruiters suggested that the students need to be strong in their aptitude skills, as it is the first level of the interview process.	Intensive training on aptitude training was given.
4	Focus more on practical aspects. Projects should be given more weightage as evaluation component. Industrial experts must be invited to give guest lectures.	Students were encouraged to take application projects. Entrepreneurial skills of the students were encouraged.

**Table 5: Employer feedback action taken report**

Sr. No	FEEDBACK	ACTION TAKEN
1	Students need to have functional knowledge about their working area and need to be trained well on English communication.	We suggest students to select such project which gives more functional knowledge about their working area. And the soft skill training will be provide through the sessions.
2	Students need clarity about marketing and sales fiels.	Various certificate courses were started.
3	Students need to be encouraged to work in Insurance industry.	Insurance related subjects should be added in syllabus which is recommend to the syllabus setter and BOS members of the institute.



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