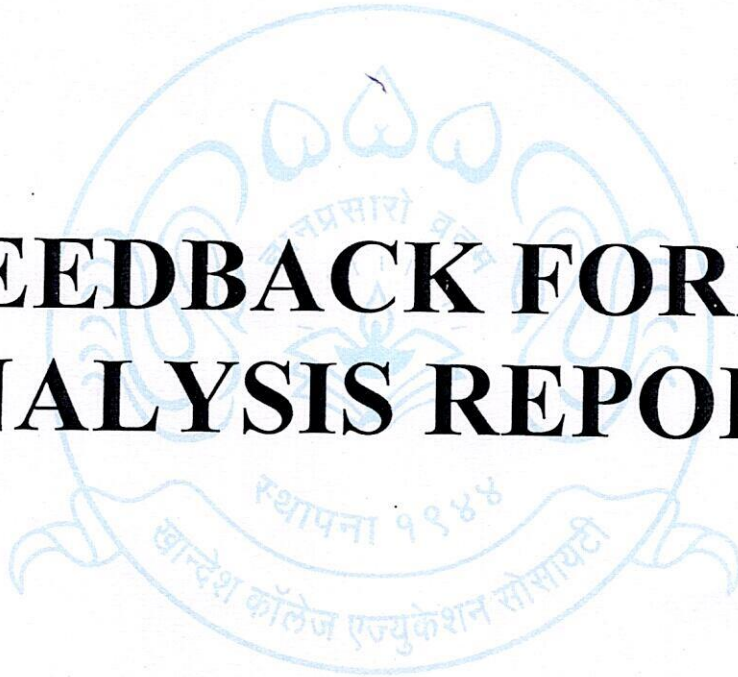


FEEDBACK FORM ANALYSIS REPORT



Year 2020-21

A) Students:

Total number of samples – 08

1. **Content of Syllabi of the Courses is sufficient keeping the current industry requirement-**
38% respondents are agree that very goodly the content of syllabi of the courses is sufficient, 38% said good, and 25% are said excellent in keeping the current industry requirement.
2. **The curriculum is relevant and applicable to real life situations-**
50% respondents are agree that the curriculum is relevantly very good, 25% are said excellent and 25% said goodly applicable to real life situations.
3. **Overall Experience with Internal Assessment is satisfactory (Quiz, Assignments, Presentations etc.)**
38% respondents are agree that the overall experience with internal assessment is excellently satisfactory, 38% are said good and 25% said very goodly satisfactory.
4. **Participation in Co-Academic and Cultural Events is enthusiastic-**
50% respondents are said very good about participation in co-academic and cultural events, 25% are said excellent, 13% said good and 13% said averagely enthusiastic
5. **Evaluation process is fair.**
38% respondents are said excellent about the evaluation process, 38% are said very good and 25% are said good about process is fair.
6. **Knowledge gained after completion of Course is adequate**
38% respondents are said very good about knowledge gained, 38% are said good and 25% are said excellent knowledge gained after completion of course is adequate.



B) Alumni:

Total number of samples – 08

1. The syllabus was-

50% respondents are agree that the syllabus was good, 25% said very good, 13% said excellent and 13% said average.

2. The curriculum designed by the University is useful for Profession /Business?

25% respondents are agree that the curriculum designed by the University is excellent, 25% said very good, 25% said good and 25% said average for useful in profession /business.

3. The curriculum designed really produced skills, talents and acumen required for Business / Profession?

38% respondents are agree that the curriculum designed really produced skills, talents and acumen required for business / profession is good, 25% said very good, 25% said average and 13% said excellent.

4. The subjects included in curriculum is in line with today's requirement in the industry-

50% respondents are agree that averagely the subjects included in curriculum is in line, 25% said good, 13% said excellent and 13% said very good.

5. The syllabus helped in reflecting socio-cultural values in you and is really coordinating with your respective work culture?

38% respondents are agree that averagely the syllabus helped in reflecting socio-cultural values, 25% said excellent, 25% said very good and 13% said goodly coordinating with your respective work culture .



C) Teachers

Total number of samples – 08

1. **The syllabus is defined in a way to clarify your teaching goals and expectations of students**
75% respondent are agreed that prescribed syllabus is very good to clarify teaching goals of students, and 25% respondent are agreed that syllabus is excellent to clarify goals.
2. **The syllabus bridges the gap between industry standards /current global scenarios and academic.**
50% respondents are agreed that syllabus is good, 38% are said very good and 13% respondents are agreed that excellently syllabus is bridges the gap between industry standards /current global scenarios and academic.
3. **The ease of timely coverage of syllabus is achieved in the mentioned number of hours.**
38% respondent are said excellent, that the ease of timely coverage of syllabus is achieved in the mentioned number of hours, 38% are agreed for very good and 25% respondents said good.
4. **Number of reference material and books available for the topics mentioned in the syllabus.**
50% respondent are said very good, that number of reference material and books available for the topics mentioned in the syllabus, 38% are agreed for excellent and 13% respondents said good.
5. **The syllabus is in line with learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives).**
75% respondents are agreed that syllabus is very good, 25% are said excellent that the syllabus is in line with learning value.



D) Parents:

Total number of samples – 08

1. The Teaching-Learning Environment-

38% respondents are agree that the Teaching-Learning Environment is very good, 25% said excellent, 25% said good and 13% respondents said environment is average.

2. Teaching methodology and techniques-

63% respondents are agree that the Teaching- methodology and techniques is good, 13% said excellent, 13% said very good and 13% respondents said techniques is average.

3. System of Monitoring Student's Progress-

38% respondents are agree that the System of Monitoring and Student's Progress is excellent, 38% said good and 25% said very good.

4. Competence & Commitment of Faculty-

38% respondents are agree that the Competence & Commitment of Faculty is excellent, 25% said very good, 25% said good and 13% said average competence.

5. Enhancement of Student's Personality-

75% respondents are agree that the Enhancement of Student's Personality is good and 25% said excellent about enhancement of student.



A) Employer:

Total number of samples – 05

1. **Is the syllabus capable of adding learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students?**
80% respondents are said syllabus capable of adding learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students whereas 20% said it is average.
2. **Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?**
60% respondents are said excellent syllabus compatible with the industry standards & applicable/relevant to real life situations whereas 40% said good.
3. **Is the syllabus appropriate enough to enable the students to analyze the given problem & identify the necessary solutions?**
80% respondents are said excellent syllabus appropriate enough to enable the students to analyze the given problem & identify the necessary solutions and 20% said good.
4. **The level of sociocultural standards imbibed by the syllabus are up to the expectations of the corporate world.**
60% respondents are said good level of sociocultural standards imbibed by the syllabus are up to the expectations of the corporate world and 40% said excellent.
5. **Efforts put in by the students**
80% respondents are said good efforts put in by the students and 20% said excellently put the efforts.
6. **Give Overall rating for the syllabus**
60% respondents give good rating and 40% gave excellent rating for the syllabus.

